

Evidencing the Impact of Primary PE and Sport Premium - Guidance & Template –

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

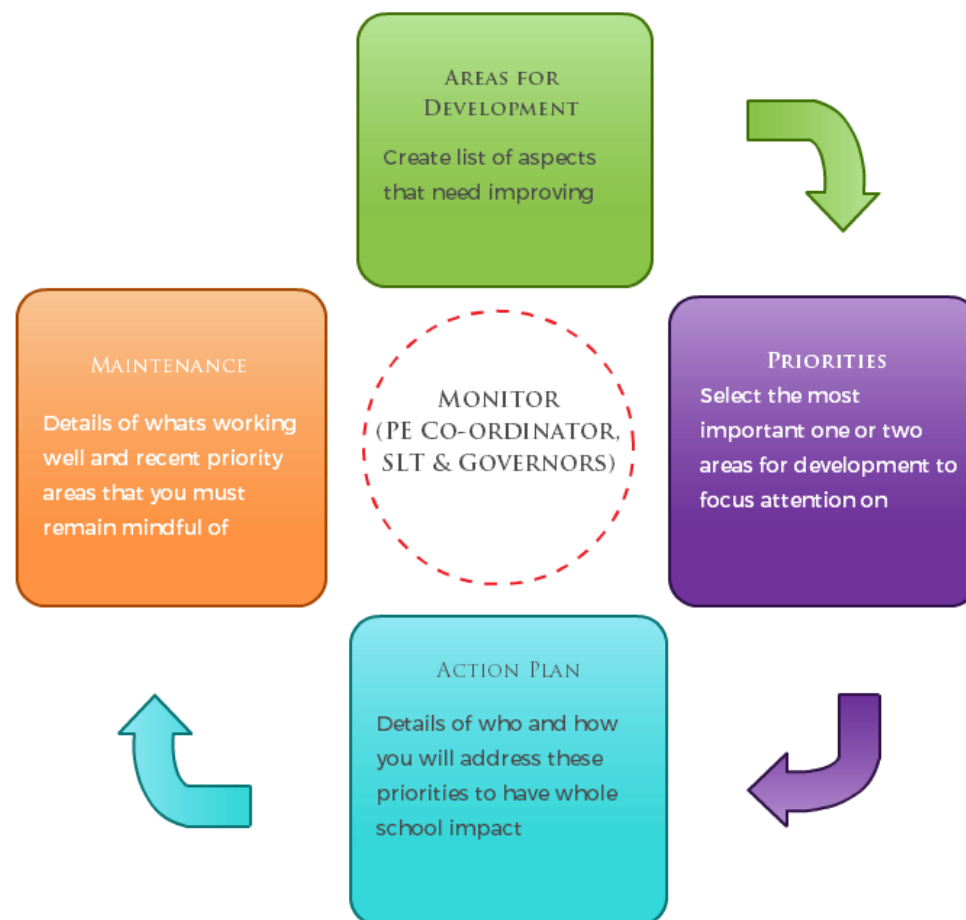
- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](https://www.gov.uk).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Barley Close Community Primary School

Academic: 2017-2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Choose an item. %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Choose an item.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2017/2018		Total fund allocated: £					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	To continue to provide a range of sports clubs during school and out of school hours.	-To see an increase in the amount of children taking part in extra-curricular sports. Ensuring this is evidenced through register keeping. Comparing numbers to previous terms. -To run sports clubs in line with intra-competitions. -To see the introduction of a new lunchtime club: Change 4 Life (during lunchtimes) -To continue links with outside clubs: Martial Arts, Carsons and Mangotsfield Cricket Club, Swimming Clubs.	£30 per week for Yr 5/6 Football Clubs		- Registers	- Increase participation across competitions - Raising the skills standard of the children entering competitions	- Better register keeping to track inactive pupils. - Widening children's understanding on being healthy and provide new opportunities to engage in sport/ dev. Healthy lifestyle.

		- Active lunchtimes encouraged through scrap store, Reception and Year 1 Forest Schools, Year 1 Forest Skills, Playground Leaders activities (from T2). - Gardening Club with Alison King (SEND) - Travel Tracker (encouraged to walk to school at least 3 times a week to receive a badge at the end of the term. - Breakfast Club					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To implement a SOW that can be accessed by all staff and address progression of skills. To increase the profile of PE around the school.	-To timetable in a staff meeting (Swimming CPD by Katy Cripps). -Ensure that staff are aware of the SOW available (Val Sabin; Progressive Sports folder; Tops Cards; Sainsbury School Games) -Ensure that infant agility activities are planned as a starter activity to work on essential skills. -Swimming Tops Cards made readily available. - Gymnastics -Keep SSGs board up to date with sporting achievements. Include photos, match reports -Sports reports to be shared in assembly			-PE at Barley Close Document emailed to all staff at the start of the academic year. -Infant Agility planned for w/c 9th and 16th October. Results to follow.	- Each lesson has clear objectives and outcomes. - Clear progression of skills. - Older children have a better knowledge of their next steps. - Playground leaders have an active role in the activity of pupils at playtime. - Increase pupil participation across a range of extra-curricular activities	- New staff to be informed of how PE is run at BC. - To inform the next teacher of each child's next steps for swimming and gymnastics based on the assessment. - Keep website up to date - Better register keeping to keep track of in active pupils

		-Continue to evidence sport on school website/Facebook and twitter feed/newsletter -Children from Year 1 – 6 to wear house colours in PE. -To build and maintain on links with local sports clubs - To maintain registers of clubs in school to identify non-active children - Looking to provide better leadership opportunities e.g. Leadership Academy, Play Leaders.			-Social media feeds - Registers filled with Miss Ridley's clubs. -Play Leaders (11/10/17) and Playground Leaders (18/10/17) training.		
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve and sustain the teaching of PE across the school.	-Attend CPD courses provided by CSET. -Enhanced CPD – Dance and Gym (10.10.17) a selection of staff (Used CPD audit to select staff). -Employment of Progressive Sports	CSET £2500 per year £160 per week (4 lessons)		-CPD Staff training feedback. -Staff CPD Audit.	▪ Increase staff confidence in the delivery and planning of a Dance lesson ▪ Improved behaviour management during PE lessons ▪ Confidence in staff using gymnastic equipment ▪ Identified areas for development and provide opportunities for training	- To plan in a new CPD at our school inviting all teaching staff. - To rearrange a top of CPD for Dance and Gym for new members of staff or less confident staff.

						▪ Increase staffs confidence in these areas ▪ Improved teaching and learning across the school ▪ Raising teachers' expectations	
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	To encourage most pupils to be able to swim 25m by the end of year 6.	-All children from Year 1- Year 6 receive swimming lessons carried out by a class teacher. Barley Close Swimming Assessment to be carried out during lessons. - Top up swimming lessons. - Offsite swimming lessons. - Swimming top up sessions from Rec – Year 6 for Term 5 & 6. -Update sports equipment. Ensuring enough for a whole year group to use at the same time. New kit for netball. - Certificates for gymnastic and swimming awards. - Broad of out of school hours: Netball (Yr4 – Yr6),	N/A ? ? £1000		-Lesson plans -Traffic light assessment Registers Team lists	- Each lesson has clear objectives and outcomes. - Clear progression of skills. - Older children have a better knowledge of their next steps. - Increased confidence - Improved behaviour - Improvement of young leaders commitment and organisation skills	- To continue progression of skills in swimming

		Football Coach Led x3 clubs (Yr1-6), Dance x2 clubs (Ks1 &2), Tennis (Yr2-6), Badminton (KS2), Pride and Play, FOBC Swimming (available on Tuesday' during T1,5,6) - Range of Sports on offer – Archery, Lacrosse. - Pupil Audit to be completed Term 2. -Playground leaders training (18/10/17)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
5. increased participation in competitive sport	For children to have increased opportunity to take part in competitive sport.	-Regular meetings and support from SGO -Network and support meetings for PE coordinators x 3 per year -Intra and Inter Competition opportunities. -All children given opportunities to try new sports. -PE Association: Yr5&6 Football Matches - Attend Level 2 competitions: Come and Play Football Festival (20/9/17), - Attend Level Level 3 competitions:	CSET £2500 per year £100 per year		-Log of competitions entered - Competition Registers of children entered - Photos and results of intra competitions (between year group classes). Completed on a termly basis. -Social Media feeds -SSGs display	- Clear talent pathways - Increased pupil participation - Improved pupils attitudes to PE - Improved behaviour - Enhanced communication with parents through letters, updated website, Sainsbury games display and school	- Aim for Gold School Games - Engage more children in inter comp

		- Enter B Teams:			- Competition calendar	newsletter.	
--	--	------------------	--	--	------------------------	-------------	--

Completed by (name and school position): Claire Crocker

Date: 11/07/2018

Review Date: [Click here to enter a date.](#)

Developed by



Wellbeing.
Leadership.
Achievement.

Supported by



More people
More active
More often

After every update, please remember to upload the latest version to your website.